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TO

Amador County Office of Education, School District, Public, and Private Schools

SUBJECT:

Health Officer's Order - Youth Extracurricular Activities and Youth Sports

This guidance supersedes any previous guidance related to Youth Sports guidance. This is interim guidance until the CPDH releases updated Youth Sports and Extracurricular Activities Guidance.

SUMMARY:

This guidance provides requirements and general public health recommendations for extracurricular and optional organized youth activities, including all types of programs (e.g., before or after school, on school campuses or in the community, public or private) and all types of activities (e.g., sports [school-affiliated, community or private club], dance, choir, band, theater, etc.) that are not part of a required educational curriculum.

In workplaces, employers are subject to the Cal/OSHA COVID-19 Emergency Temporary Standards (ETS) and should consult those regulations for additional applicable requirements.

- a. Vaccination: COVID-19 vaccination is strongly recommended for all eligible people in California.
- b. Extracurricular activities should take place outdoors and/or distanced when feasible.
- c. Masks
 - i. Masks for these settings are optional outdoors, consistent with <u>CDPH</u> <u>Face Mask Guidance</u> for all settings.
 - 1. Due to increased exhalation that occurs during physical activity, some indoor sports can put players, coaches, trainers, and others who are not fully vaccinated at <u>increased risk</u> for getting and spreading COVID-19. Similar risks exist for other extracurricular activities, such as dance, choir, theater, and school clubs that meet indoors. Given this increased risk, <u>universal masking indoors, when in the presence of youth is</u>

required except when actively participating in the sporting or extracurricular activity when a mask cannot be worn. This includes spectators/audience and game officials.

- ii. For activities that cannot be done with face coverings (e.g., playing of wind instruments or participating in water-based sports) follow testing procedures below.
- d. Screening testing of participants
 - Testing of participants (youth, coaches, support staff, volunteers, etc.) shall be in accordance with the CDC recommendations for K-12 Schools by Level of Community Transmission (<u>current CDC</u> <u>recommendations for screening testing</u>). In areas of high transmission, the CDC recommendation would be to cancel high risk sports and extracurricular activities (see Table 2 below).
 - 1. In lieu of canceling sports, commence and continue twice weekly antigen testing or once weekly PCR testing of persons age 12 and older who are not fully vaccinated within 72 hours of competition (see Table 1 below).
 - 2. It is recommended that children under age 12 also be tested as described above in number 1, but testing is not required for this age group
 - 3. Individuals who have had a positive COVID-19 test in the past 90 days are excluded from testing with documentation of positive test result.
- e. Recommendations for staying home when sick and getting tested:
 - i. Follow CDPH Guidance if you have COVID-19 symptoms.
 - ii. Youth and adults with symptoms of COVID-19 infection should not to return to play or attendance until they have met the following CDPH criteria:
 - 1. At least 24 hours have passed since resolution of fever without the use of fever-reducing medications; and
 - 2. Other symptoms have improved; and
 - 3. They have a negative test for SARS-CoV-2, OR a healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition (e.g., allergies or asthma) OR a healthcare provider has confirmed an alternative named diagnosis (e.g., Streptococcal pharyngitis, Coxsackie virus), OR at least 10 days have passed since symptom onset.
- f. Follow <u>CDPH Self-Isolation Instructions</u> for adults who are who are symptomatic and/or exposed to a COVID-19 case.
- g. Follow <u>CDPH Guidance for K-12 Schools</u> for youth who are symptomatic and/or exposed to a COVID-19 case.

h. Ventilation recommendations:

i. For indoor spaces, ventilation should be optimized, which can be done by following <u>CDPH Guidance on Ventilation</u>.

i. Hand hygiene recommendations

- i. Teach and reinforce washing hands, avoiding contact with one's eyes, nose, and mouth, and covering coughs and sneezes among students and staff.
- ii. Promote hand washing throughout the day, especially before and after eating, after using the toilet, and after handling garbage, or removing gloves.
- iii. Ensure adequate supplies to support healthy hygiene behaviors, including soap, tissues, no-touch trashcans, face coverings, and hand sanitizers with at least 60 percent ethyl alcohol for staff and children who can safely use hand sanitizer.

j. Cleaning recommendations

- i. In general, cleaning once a day is usually enough to sufficiently remove potential virus that may be on surfaces. Disinfecting (using disinfectants on the U.S. Environmental Protection Agency COVID-19 list) removes any remaining germs on surfaces, which further reduces any risk of spreading infection.
- ii. For more information on cleaning a facility regularly, when to clean more frequently or disinfect, cleaning a facility when someone is sick, safe storage of cleaning and disinfecting products, and considerations for protecting workers who clean facilities, see Cleaning and Disinfecting Your Facility.
- iii. If a facility has had a sick person with COVID-19 within the last 24 hours, clean AND disinfect the spaces occupied by that person during that time.

k. Vaccination verification considerations

 For guidance on vaccine verification, or for information on how to obtain a copy of your vaccine records, see <u>CDPH Guidance on Vaccine</u> <u>Records</u>.

Rita H Kerr, M.D.	8/24/2021		
Rita H. Kerr, M.D.	Date		
Health Officer			

Table 1. Screening Testing for K-12 Schools by Level of Community Transmission

	Low Transmission ¹ Blue	Moderate Transmission Yellow	Substantial Transmission Orange	High Transmission Red		
Students	Do not need to screen	Offer screening testing for students who are not fully vaccinated at least once				
	students.	per week.				
Teachers and staff	Offer screening testing for teachers and staff who are not fully vaccinated at least once per week.					
High risk sports and	Recommend screening testing for high-risk sports ² and extracurricular activities ³ at least once per week for participants who are not fully		Screening testing for high-risk sports and extracurricular activities twice per week if using			
activities						
			rapid Antigen tests, or weekly within 72 hours of			
	vaccina	ated.	competition for unvaccinated participants.			
Low- and	Do not need to screen	Recommend screening tes	sting for low- and intermed	liate-risk sports at least		
intermediate-risk	students participating in	once per week for participants who are not fully vaccinated.				
sports	low- and intermediate-					
	risk sports.2					

¹ <u>Levels of community transmission</u> defined as total new cases per 100,000 persons in the past 7 days (low, 0-9; moderate 10-49; substantial, 50-99, high, ≥100) and percentage of positive tests in the past 7 days (low, <5%; moderate, 5-7.9%; substantial, 8-9.9%; high, ≥10%.)

² Examples of low-risk sports are diving and golf; intermediate-risk sport examples are baseball and cross country; high-risk sport examples are football and wrestling (See Table 2 for a more complete listing).

³ High-risk extracurricular activities are those in which increased exhalation occurs, such as activities that involve singing, shouting, band, or exercise, especially when conducted indoors.

Table 2. Sports with High and Low Risk of Transmission

Outdoor sports with low risk of	Outdoor sports with	Outdoor sports	Indoor sports with	Indoor sports
transmission	intermediate risk of	with high risk of	intermediate risk of	with high risk of
Archery	transmission	transmission	transmission	transmission
 Badminton (singles) 	 Badminton 	 Basketball 	 Badminton 	 Basketball
 Biking 	(doubles)	 Football 	(doubles)	Boxing
• Bocce	Baseball	 Ice hockey 	 Cheerleading 	Ice hockey
Corn hole	 Cheerleading 	 Lacrosse 	• Dance	Ice skating
 Cross country 	 Dodgeball 	(boys/men)	(intermittent	(pairs)
Dance (no contact)	 Field hockey 	 Rugby 	contact)	Martial arts
Disc golf	 Gymnastics 	 Rowing/crew 	• Dodgeball	Roller derby
Equestrian events (including	 Kickball 	(with 2 or	Kickball	• Soccer
rodeos) that involve only a	• Lacrosse	more people)	Pickleball	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~
single rider at a time	(girls/women)	• Soccer	(doubles)	Water polo
 Fencing 	Pickleball	Water polo	Racquetball	Wrestling
• Golf	(doubles)		• Squash	
 Ice and roller skating 	• Softball		• Tennis (doubles)	
(no contact)	• Tennis (doubles)		Volleyball	
Lawn bowling	 Volleyball 		Badminton	
Martial arts (no contact)			(singles)	
Physical training programs			Bowling	
(e.g., yoga, Zumba, Tai chi)			• Curling	
Pickleball (singles)			• Dance	
• Rowing/crew (with 1 person)			(no contact)	
• Running			Gymnastics	
Shuffleboard			Ice skating (individual)	
Skeet shooting			(individual)	
Skiing and snowboarding			Physical trainingPickleball	
 Snowshoeing 			(singles)	
Swimming and diving			• Swimming and	
Tennis (singles)			diving	
Track and field			• Tennis (singles)	
Walking and hiking			Track and field	
			• Hack and field	